



# Mustang Family Reading Guide

## The Gruffalo

### Get Ready to Read:

- Find a comfortable spot for you and your family to read together such as the couch, bed or on the floor.
- Talk about how much you like reading and how excited you are about this book.
- Look at the cover and use questions like the following to guide your conversation:
  - What's the title of this book?
  - Who is the author?
  - Who is the illustrator?
  - What is happening in the picture on the cover?
  - By looking at the picture on the cover, what words would you use to describe a Gruffalo?

### Reading the Book:

- Use character voices or have members of your family guess what each character might sound like.
- Discuss any words you think might be new to your student.
- Stop during the story and have family members predict what might happen next.

### After Reading the Book:

- Have your student retell the story to see if they can include the main characters, setting and main events of the story.
- Discuss the central message of the story. What's the lesson or the point the author is trying to make? What parts of the story support this theory of the central message?
- Choose one character and describe how he or she feels throughout the story. Which words let you know how he/she feels?
- Connect this book to other texts.
  - Talk about other stories to which this book is similar.
  - Ask what stories this book reminded them of.

### Extend the Experience:

- Discuss or have your child draw or write about whether they believe the Gruffalo is real and where he might be found.

### Share the Love:

- Send me pictures or stories of your family reading time to [kcrocker@gfr2.k12.mo.us](mailto:kcrocker@gfr2.k12.mo.us) or 573-247-0757.
- Share your student's writing or drawing about the story with me at [kcrocker@gfr2.k12.mo.us](mailto:kcrocker@gfr2.k12.mo.us) or 573-247-0757.